

SB0119S03 compared with SB0119S04

19 REPEALS:

20 **53E-3-521 , as enacted by Laws of Utah 2020, Chapter 174**

21 **53G-7-218 , as last amended by Laws of Utah 2025, Chapter 394**

22

23 *Be it enacted by the Legislature of the state of Utah:*

24 Section 1. Section 1 is enacted to read:

25 **53E-4-409. Open educational resources -- Development and implementation.**

26 (1) As used in this section:

27 (a) "Open educational resources" means teaching, learning, and research materials that are in the public domain or released under an open license that permits free use, adaptation, and distribution.

28 (b) "Utah core standards" means the standards described in Section 53E-4-202.

29 (2) Notwithstanding any other provision in this part, and subject to legislative appropriation, the state board shall:

30 (a) identify or contract with one or more qualified entities , or work with current state educational professionals to develop comprehensive open educational resources for elementary grades that:

31 (i) align with Utah core standards;

32 (ii) meet the instructional needs of students in kindergarten through grade 8 suitable for the age of students at the grade level for which the materials are developed;

33 (iii) reflect Utah values and priorities;

34 (iv) provide accessibility to students with disabilities in compliance with federal and state law;

35 (v) are available in digital and, where appropriate, print formats;

36 (vi) are free from bias;

37 (vii) do not contain obscene or harmful material;

38 (viii) are age appropriate for the grade level; and

39 (ix) promote American values and civic understanding.

40 (b) ensure the open educational resources **may** include:

41 (i) comprehensive instructional materials for all core subject areas;

42 (ii) teacher resources, including:

43 (A) scopes and sequences;

44 (B) topics by grade level;

45 (C) text selection guides;

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- 48 (D) unit and lesson-level implementation guides;
49 (E) daily lesson plans;
50 ~~{(F) {formative, interim, and summative assessments; and}}~~
55 (F) assessment item banks; and
51 (G) professional development materials;
52 (iii) student materials and resources, including:
53 (A) student-facing instructional materials such as graphic organizers;
54 (B) guided practice materials;
55 (C) independent practice materials;
56 (D) digital learning resources;
57 (E) project and performance tasks; and
58 (F) other classroom supports; and
59 (iv) implementation guides to support LEAs in the adoption and use of the materials;
60 (c) establish quality standards and review processes for materials developed under this section;
62 (d) ensure that:
63 (i) the state owns all intellectual property rights, including copyright, in the open educational resources
developed under this section; and
65 (ii) the open educational resources are openly licensed under a Creative Commons or equivalent license
to allow an LEA to use, adapt, customize, and distribute the materials without charge;
68 (e) make the open educational resources available through a centralized digital platform accessible to all
LEAs and the public; and
70 (f) ensure that the open educational resources developed under this section are clearly labeled and
identified as open educational resources in all formats and platforms to provide transparency to
parents and other stakeholders.
73 (3) In developing open educational resources under this section, the state board shall:
74 (a) consult with LEAs, teachers, curriculum specialists, and other education stakeholders;
75 (b) establish a review committee that:
76 (i) includes individuals representing:
77 (A) LEAs;
78 (B) parents;
79 (C) teachers;

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- 80 (D) curriculum specialists; and
- 81 (E) other education stakeholders; and
- 82 (ii) reviews all open educational resources before the resources are made available for LEA adoption;
- 84 (iii) provide opportunities for public comment on draft open educational resources before final release;
- 86 (c) establish timelines for phased development and implementation;~~and~~
- 87 ~~{(d) {provide opportunities for pilot programs and field testing before statewide release; and}}~~
- 89 (e){~~(d)~~} ensure ongoing review and updates to maintain alignment with Utah core standards and
educational best practices.
- 91 (4)
- (a) The state board may not require an LEA to adopt or use the open educational resources developed
under this section.
- 93 (b) An LEA that chooses to adopt the open educational resources developed under this section shall use
the LEA's existing curriculum approval process.
- 95 ~~{(5) {The state board shall:}}~~
- 98 (5)
- 96 (a) The state board shall make rules in accordance with Title 63G, Chapter 3, Utah Administrative
Rulemaking Act~~{:}~~ to~~{:}~~ implement this section.
- 98 ~~{(i) {establish standards and procedures for contracting under this section;}}~~
- 99 ~~{(ii) {establish quality standards and suitability rubrics for open educational resources developed under~~
~~this section;}}~~
- 101 ~~{(iii) {establish procedures for LEA access to and use of the open educational resources;}}~~
- 102 ~~{(iv) {establish procedures for ongoing review, updates, and maintenance of the open educational~~
~~resources; and}}~~
- 104 ~~{(v) {establish standards and procedures for the review committee described in Subsection (3)(b);}}~~
- 106 (b) upon request, report to the Education Interim Committee regarding~~{:}~~ the progress and
implementation of this section.
- 107 ~~{(i) {progress on curriculum development under this section, including timelines and milestones;}}~~
- 109 ~~{(ii) {expenditures from appropriations under this section;}}~~
- 110 ~~{(iii) {LEA adoption and use of the open educational resources;}}~~
- 111 ~~{(iv) {feedback from LEAs, teachers, and other stakeholders, including parents;}}~~
- 112

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{(v) {plans and progress for updates, maintenance, and expansion of the open educational resources;
and}}

114 {(vi) {the review process and recommendations from the review committee described in Subsection
(3)(b).}}

102 Section 2. **Repealer.**

This Bill Repeals:

103 This bill repeals:

104 Section **53E-3-521, Requirements for early mathematics plan.**

105 Section **53G-7-218, Establishment of early learning plan.**

106 Section 3. **Effective date.**

Effective Date.

This bill takes effect on July 1, 2026.

3-3-26 2:41 PM